



## Senate

General Assembly

**File No. 378**

February Session, 2014

Substitute Senate Bill No. 282

*Senate, April 7, 2014*

The Committee on Education reported through SEN. STILLMAN of the 20th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

***AN ACT CONCERNING THE INCLUSION OF TEEN DATING VIOLENCE AWARENESS AND PREVENTION AND THE SAFE USE OF SOCIAL MEDIA IN THE PUBLIC SCHOOL CURRICULUM AND THE AVAILABILITY OF AN ON-LINE STUDY SKILLS CURRICULUM.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-16b of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective July 1, 2014*):

3 (a) In the public schools the program of instruction offered shall  
4 include at least the following subject matter, as taught by legally  
5 qualified teachers, the arts; career education; consumer education;  
6 health and safety, including, but not limited to, human growth and  
7 development, nutrition, first aid, disease prevention, community and  
8 consumer health, physical, mental and emotional health, including  
9 youth suicide prevention, teen dating violence awareness and  
10 prevention, substance abuse prevention, safety, which may include the  
11 dangers of gang membership, and accident prevention, and, for grades  
12 six to eight, inclusive, the safe use of social media, as defined in section

13 9-601; language arts, including reading, writing, grammar, speaking  
14 and spelling; mathematics; physical education; science; social studies,  
15 including, but not limited to, citizenship, economics, geography,  
16 government and history; and in addition, on at least the secondary  
17 level, one or more world languages and vocational education. For  
18 purposes of this subsection, world languages shall include American  
19 Sign Language, provided such subject matter is taught by a qualified  
20 instructor under the supervision of a teacher who holds a certificate  
21 issued by the State Board of Education. For purposes of this  
22 subsection, the "arts" means any form of visual or performing arts,  
23 which may include, but not be limited to, dance, music, art and theatre.

24 (b) If a local or regional board of education requires its pupils to  
25 take a course in a world language, the parent or guardian of a pupil  
26 identified as deaf or hearing impaired may request in writing that such  
27 pupil be exempted from such requirement and, if such a request is  
28 made, such pupil shall be exempt from such requirement.

29 (c) Each local and regional board of education shall on September 1,  
30 1982, and annually thereafter at such time and in such manner as the  
31 Commissioner of Education shall request, attest to the State Board of  
32 Education that such local or regional board of education offers at least  
33 the program of instruction required pursuant to this section, and that  
34 such program of instruction is planned, ongoing and systematic.

35 (d) The State Board of Education shall make available curriculum  
36 materials and such other materials as may assist local and regional  
37 boards of education in developing instructional programs pursuant to  
38 this section. The State Board of Education, within available  
39 appropriations and utilizing available resource materials, shall assist  
40 and encourage local and regional boards of education to include: (1)  
41 Holocaust and genocide education and awareness; (2) the historical  
42 events surrounding the Great Famine in Ireland; (3) African-American  
43 history; (4) Puerto Rican history; (5) Native American history; (6)  
44 personal financial management; (7) training in cardiopulmonary  
45 resuscitation and the use of automatic external defibrillators; (8) on-

46 line coursework that provides remedial study skills instruction for  
47 students; and [(8)] (9) topics approved by the state board upon the  
48 request of local or regional boards of education as part of the program  
49 of instruction offered pursuant to subsection (a) of this section.

This act shall take effect as follows and shall amend the following sections:		
---	--	--

Section 1	July 1, 2014	10-16b
-----------	--------------	--------

**ED**      *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

### ***OFA Fiscal Note***

#### ***State Impact:***

<b>Agency Affected</b>	<b>Fund-Effect</b>	<b>FY 15 \$</b>	<b>FY 16 \$</b>
Education, Dept.	GF - Potential Cost	up to 50,000	up to 50,000

#### ***Municipal Impact:***

<b>Municipalities</b>	<b>Effect</b>	<b>FY 15 \$</b>	<b>FY 16 \$</b>
Local and Regional School Districts	STATE MANDATE - Cost	See Below	See Below

### ***Explanation***

The bill requires public schools to include, as part of their required curriculum, instruction on (1) teen dating violence awareness and prevention and (2) for grades six through eight, the safe use of social media. There are free curriculums available for local and regional school districts to meet this requirement. However, local and regional school districts would be required to provide associated materials, which are anticipated to result in a cost of up to \$500 per district. Additionally, some training time would be required for teachers to learn the new material. If a substitute were required, a cost would occur to local and regional school districts for substitute coverage, which is estimated to be approximately \$80 per day.

The bill also requires the State Board of Education (SBE) to make curriculum and other materials available to school districts to help them offer online remedial study skills instruction to students, which must be done within available appropriations. It is anticipated that it could cost up to \$50,000 to offer online remedial study, the cost is

associated with programming and developing the online tools. It should be noted that since the bill requires SBE to implement this change within available appropriations, it does not mandate that the agency perform the activity regardless of available funding, therefore, the cost described above is potential.

***The Out Years***

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

**OLR Bill Analysis****sSB 282*****AN ACT CONCERNING THE INCLUSION OF TEEN DATING VIOLENCE AWARENESS AND PREVENTION AND THE SAFE USE OF SOCIAL MEDIA IN THE PUBLIC SCHOOL CURRICULUM AND THE AVAILABILITY OF AN ON-LINE STUDY SKILLS CURRICULUM.*****SUMMARY:**

This bill requires public schools to include, as part of their required curriculum, instruction on (1) teen dating violence awareness and prevention and (2) for grades six through eight, the safe use of social media. It also requires the State Board of Education (SBE) to make curriculum and other materials available to school districts to help them offer online remedial study skills instruction to students. SBE must do so within available appropriations and using available resource materials.

EFFECTIVE DATE: July 1, 2014

**BACKGROUND*****Social Media***

The law defines “social media” as an electronic medium where users may create and view user-generated content, such as uploaded or downloaded videos or still photographs, blogs, video blogs, podcasts, or instant messages (CGS 2014 Supplement, § 9-601(31)).

**COMMITTEE ACTION**

Education Committee

Joint Favorable Substitute

Yea 29 Nay 4 (03/19/2014)